



Our Vision, Values and Aims

Our Vision

Tiggywinkles Pre- School nurtures motivated, confident and knowledgeable children through a caring, fun and safe environment, developing future positive contributors to society and all those around them.

Tiggywinkles Pre-School - “meeting the individual needs of each child whilst instilling a love of learning and a passion for life”

Our Values

We have a clear understanding of our values at Tiggywinkles Pre-School:

- Happiness and wellbeing
- Engagement - being involved, responsive, interested and interesting
- Respect - promoting a culture of tolerance, inclusion, diversity, equality, fairness and opportunity
- Communication - being genuine, open, honest and sincere
- Achievement - highest quality, high expectations
- Partnership and care - being reflective and learning from parents as partners, developing strong nurturing relationships
- We also teach the children British values and embrace children of all faiths.

Our Aims

At Tiggywinkles Pre-School, we aim:

- To provide a safe, happy, caring, stimulating and secure environment for our children.
- To work in partnership with other agencies and our communities to promote the welfare of our children.
- To work together with parents as partners to improve learning and care.
- To value and empower our children and staff.
- To promote wellbeing and respect.

Partnership Working

We aim to work in partnership with agencies and our community to:

- develop confidence and self-esteem
- involve staff and children within the wider community
- promote fairness and equality for all
- meet the needs of all individuals
- promote a greater understanding of how we can all contribute to improving the world around us

- meet the individual needs of all children

Parents as Partners

We aim to work together with parents to improve learning by:

- sharing information
- promoting an open-door policy
- welcoming parents' views and contributions to pre-school activities
- working in partnership to support children's development and learning
- promoting a shared vision, values and aims
- promoting dialogue about the work of the pre-school
- building and sustaining strong and respectful relationships

Ambition and Achievement

We aim to develop a culture of ambition and achievement by:

- promoting high standards
- providing opportunities for every individual to be successful and to attain his/her fullest potential; to be the best you can be!
- celebrating achievement
- encouraging consistent and fair approaches to behaviour
- acknowledging success and effort
- developing a "can do" ethos in all that we do

At Tiggywinkles Pre-School, you can be confident that:

- Staff who are flexible and responsible to your child's personal, emotional, educational and physical needs
- We safeguard and protect all children by adopting vigorous Safeguarding Policies and Procedures. All staff have been fully DBS checked and undertaken safeguarding and child protection training when they are appointed and regular refresher training thereafter to keep their knowledge up to date. Every staff member of Tiggywinkles Pre-School has also undertaken a Paediatric First Aid Course.
- We will provide your child with a range of rich and varied learning opportunities which will help them to develop into successful learners, confident individuals, responsible citizens and effective contributors
- Your child will experience and choose from a wide range of high-quality programmes and activities that are planned, designed, evaluated and implemented by staff, taking account of national and local guidelines
- We will promote ambition and high expectations for every child within our care.
- We actively promote close parent/carer partnerships that further enhance every child's learning and development.

Tiggywinkles Equality Statement

Our pre-school is committed to equality. We ensure that everyone is treated fairly and has equality of opportunity. We also work to develop good relations between

people from different groups. We recognise that in wider society, people are not always treated fairly, for example because of their: age; disability; gender; gender identity; pregnancy or maternity; ethnicity, colour or national origin; religion or belief; or sexual orientation.

We ensure that our pre-school is a safe and secure place for everyone. We do tolerate unfair treatment or bullying of any kind.

We recognise that people have different needs and we understand that treating people equally does not always involve treating them all the same. When people face particular difficulties they need extra support to help them achieve success and we try to do this for all people in our pre-school community.

We also try to make sure that people from different groups are consulted and involved in our decisions, for example through talking to the children and parents/carers.