



## **Play Policy**

The purpose of this policy is to inform parents, staff and children of the commitment of Tiggywinkles Pre-School to promoting the wellbeing of children by ensuring a balance between safety, risk and challenge in respect of play provision.

### **Aims:**

- We are committed to the children being able to experience challenging play and learning activities in their day-to-day environment within the setting.
- We will enable our practitioners to be creative and imaginative outside the usual bands of play provision.
- Staff will be encouraged to develop and extend the opportunities given to the children, enabling them to play in an exciting environment.
- Adventurous play experiences help the children learn how to deal with many of the everyday risks they will encounter throughout their lives.
- The setting will encourage the children to learn about different types of risk and challenge as they grow.
- The setting will endeavour to give the children the space to experiment and take risks, and to give them the ability to meet physical and mental challenges.
- We will encourage them to realise it's ok to get dirty and not to worry.
- We will support the children when sometimes they fail and encourage them never to give up!
- It is the Tiggywinkles way to respect and to be respected for whoever you are.

### **Rights and Responsibilities:**

The setting will run a risk – benefit assessment, which has become recognised as an appropriate approach to risk management across play and education.

Effective risk management is the job of providers and managers who are ultimately responsible ethically and legally for the judgements made about their provision.

Sensible risk management is not about creating a totally risk free society.

### **Conclusion:**

We as a setting feel that it is important for children to stop being told what they cannot do and show them what they can do. Above all, we encourage the children to be children and to have fun!!