



Sustainability Policy

The purpose of this policy is to inform parents, staff and children of the commitment of Tiggywinkles Pre-School to promoting sustainability and sustainable practices at the pre-school.

Aims:

- We are committed to sustainable operations and positive outcomes for the climate, biodiversity and pollution.
- We will enable our practitioners to be creative and imaginative contributing to better outcomes on sustainability
- Staff will be encouraged to develop and extend the opportunities given to the children, enabling them to explore their role in positive outcomes for biodiversity and the climate.
- Adventurous play experiences help the children learn how to deal with many of the everyday risks they will encounter throughout their lives.
- The setting will encourage the children to learn about different types of risk and challenge as they grow.

The setting will run its operations with key focus on positive impacts and outcomes on the following areas of focus

Climate:

- Manage lighting and heating to minimal needs, through use of power efficient measures (e.g. LED lighting, thermostatic controls, efficient heat sources)
- Where possible, increase use of outdoor classroom and outdoor playground
- Limiting consumption and need for replacement materials, through optimisation of supply planning, plus the reuse and repurposing of materials
- Increasing recycling potential through sourcing of recyclable materials and segregating of waste for optimising recycling where reuse and repurposing is not possible
- Actively support parents and children to transition at the earliest opportunity from dependency on nappies to normalised toilet usage
- Manage lunch and snack menus to fully optimise use of food supplies, thereby reducing overall demand for food supplies to needed volumes only and reducing waste
- Minimise usage of water in operations (kitchen and toilet), avoiding unnecessary running of water
- Promote a change in thinking by turning off appliances, using cars less, reducing water usage, reducing all waste and repurposing items where possible

Biodiversity:

- Explore the potential of nature-based activities within and outside of the setting
- Promote self-sustaining supplies of garden-based food production, such as fruit and vegetables
- Promote the planting of shrubs, herbs and flowers supportive to the thriving of species dependant on natural environment for survival and increased biodiversity
- Increase walks and knowledge building of the local environment for animal and insect habitat and the role humanity plays in protecting, restoring and supporting regeneration where needed or potential exists
- Where possible, increase use of outdoor classroom and outdoor playground, embracing nature and increasing awareness of our role in ecosystem around us

Pollution:

- Minimise use of equipment that pollutes the environment
- Minimise food waste and segregate remaining food waste for onward recycling/waste management
- Where possible, use low and clean energy sources of power
- Encourage parents to switch off and avoid idling of vehicle engines when dropping of or collecting their children, plus at any other time in the daily lives
- Build awareness of the positive impact on use of natural resources over production of artificial substitutes and the emissions associated with otherwise avoided mechanical/engineered production needs