



Expressive Arts and Design

Make a 'mini-me'

Print patterned handprint for display

Move and dance to various world music/natural world sounds

Look at Van Gogh's self-portrait and make our own

Create healthy meal plates

Use collage to create Elmer and a smelly picture

Use Music Express 'Our Senses' topic

Make Rangoli patterns

Make a musical instrument

Name and mix colours



Physical Development

This term we will be focusing on both gross and fine motor skills

Move with increasing control and co-ordination over, under, through various equipment

Use a range of small tools for play dough, paper and arts and crafts

Focus on developing 'tripod' pencil grip and letter formation different media.

Playing games so that we learn to share and help build friendships

Help prepare fruit for snack time using peelers, etc

Thread necklaces

Think about how our bodies change after exercise.

Make a roadway for our scooters and cars

Celebrate National Fitness Day



Personal, Social Development

Start to learn the routines of pre-school

Discuss and make our Golden Rules.

Try out new activities independently and begin to select resources independently

Talk about things we like or don't like, about home, pets, and the special people in our lives

You Cheeky monkey! Being a good friend

Talk about good personal hygiene

Learning to work in groups, promoting friendship and kindness

Work together to make a group display

Make new friends

Discuss feelings, learn to share and take turns

Collect items for those in need for Harvest

Make Elmer elephants and discuss friendships and differences

Discuss how families can differ and compare families at pre-school and the wider world



Autumn term 2026 (1)

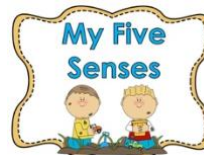
Super Start: Arrange baby photos
on a board - guess who!

Role Play Area - Baby Clinic



Me, Myself, I

*Just an idea of some of the activities
the children may have an opportunity to
complete during this topic*



Big question:
What do we use our senses
for?



Understanding of the World

Use technology to learn more about our ourselves and our world

Use all five senses to explore our environment

Learn about people who help us

Changing seasons - what happens in Autumn?

Celebrations: Harvest, Mid-Autumn Festival,

Taste foods/fruits

Investigate 'smelly pots' and discuss what is in them

Go on a sensory walk

Super animals- hearing dogs, guide dogs



Mathematical Development

Count and recognise to 5/10 (and beyond!)

Measuring using non-standard measurements

Talk about and create simple patterns

Use language more/less to compare quantities

Complete bar and height charts

Start to recognise and name 2D shapes (and 3D where appropriate)

Start to write numbers using various media



Communication, Language and Literacy

Texts such as The Kissing Hand, The Smelly Book, The Secret Cave, Lucy's Picture, Titch, Owl Babies, This is the Bear, Oliver's Vegetables, The Listening Walk, Bear Hunt, Dr Dog.

Listen to instructions

We will read stories about children from around the world and how their lives differ from ours.

Name recognition

Read Elmer Story re: friendship and being different

Respond to who, what, why and how questions when discussing stories

Start Phase One phonics (for those who are ready and preparing for school) - rhyming, letter of the week (or continue from previous term for those who have already started)

Make zig-zag books

Hello in different languages



Expressive Arts and Design

Make puppets
 Make a toy that moves from junk modelling materials.
 Exploring and using percussion instruments
 Learning new songs to sing - play circle games.
 Make Teddy Bear biscuits
 Make Bear Hunt props
 Draw (and label) your favourite toy.
 Make faces using natural materials
 Make leaf sun catchers
 Use cinnamon to make festive ornaments



Physical Development

Continue using a range of small tools for play dough, paper and arts and crafts
 Continue to focus on developing 'tripod' pencil grip and letter formation
 Cutting skills - make puppets and other toys
 Dress toys using fine motor skills
 Ball skills - catching and throwing!
 Dancing to different music, investigating balancing and movement using a variety of equipment



Personal, Social Development

Speaking in a group - discussing ideas and listening to others.
 Organising themselves to choose own activities
 Children learn to share their toys
 What do we do when we meet with new people? How can we trust them?
 Thinking about helping others
 Play I-spy
 Collect items for those in need before the festive season.
 Collect Toys and gifts and food for the Toy Drive - thinking of others less fortunate than ourselves



Autumn term 2026 (2)

Super Start:

Set up a Toy Shop.

Children invited to share their special toy with friends.



Toys and Teds

Just an idea of some of the activities the children will have an opportunity to complete during this topic

Big question:

How have toys changed over time?



Understanding of the World

Use technology to learn more about toys of the past
 Make a toy that moves
 Build using construction materials
 Make simple maps for teddies to find their picnic
 Changing seasons - what happens in Autumn? - Autumn activities
 Learn about hedgehogs and hibernation
 Think about different toys from around the world
 Celebrations: Advent, Christmas, Hannukah, Diwali, Halloween, Guy Fawke's Night



Mathematical Development

Recognising and writing numbers
 Counting to 5/10 (and beyond where applicable)
 Create patterns using Compare Bears
 Make 2 shape pictures
 Use money in the Toy Shop.
 Number recognition and ordering to 5/10 etc
 Measuring during cooking



Communication, Language and Literacy

Key stories - Dogger, Ruby, Pinocchio, Kipper's Toybox, The Blue Balloon, Miss Brick the Builder's Baby, Laura's Christmas Wish
 Who, what, why and how questions will be used throughout the discussion of the stories
 Using puppets to make up stories in role-play
 Continue Phase One phonics (for those who are ready and preparing for school) - rhyming, letter of the week (or continue from previous term for those who have already started)
 Start to listen to and follow instructions.
 Joining in with songs and responding with actions.
 Writing on clipboards / writing templates / boards during role-play.
 Role Play area - Puppet Show
 Letter to Santa